



2PS Program - Growing Capacity in Schools

Program information

Background

The Department for Education, Children and Young People (DECYP) is committed to schools growing their capacity in providing educational equity for students with disability. In addition to available, externally provided services by NGOs, NDIS service providers, and other Government agencies, DECYP contracts a service to provide Physiotherapy and Occupational Therapy support to teachers in all government schools. In 2020-2024 this support will be provided by PANDA Physiotherapy state-wide under the 2PS Program – Growing Capacity in Schools.

Purpose

The purpose of the program is to support education staff to meet the diverse learning needs of students with disability with associated physical (gross and fine motor), sensory, and/or difficulties with psychosocial skills (activities of daily living and life skills).

Services

The 2PS Program focuses on the teacher as the client. Services may include - professional learning and training support; consultative support for school staff to develop appropriate physical, sensory and psychosocial programs within school settings addressing teacher identified goals for student learning; advice on educational adjustments to teaching programs, strategies and environments; assistance for education staff with resource development; and assistance for teachers to screen students for physical, sensory and/or psychosocial needs with a view to maximising engagement and learning.

Exclusions

This program **does not** provide parent education, home programs, ongoing therapeutic interventions and therapy services for individual students, or allow for individual assessments (except upon a direct request from the Manager of Disability Services).

Initial Contact Request

Teacher		Support Tead	cher			Pr	incipal		
School		Contact Det	ails						
Website sign-up completed <u>www.pandatherapy.com.au</u> (This is required for progression of request)							Υ□	Date	
2PS Program Information, as set out above, read and understood							Υ□	Date	
Identified school need or teacher support required - Summary of request									
Year group or grade range									
Support/Lead Teacher Signature									
Document saved as (Support Teacher) FirstNameLastNameSchoolDate									
	o <u>2PS@decyp.tas.gov</u>		Υ□	N	Date sent				
with Subject	_ine - 2PS Request – School	Name							