

# 2PS Program - Growing Capacity in Schools

## Background

The Department of Education (DoE) is committed to schools growing their capacity to optimise their educational programs for students with disability. In addition to available, externally provided services by NGOs, NDIS service providers, and other Government agencies, each year the DoE contracts a service to provide Physiotherapy and Occupational Therapy support to teachers in all government schools and educational sites including Early Childhood Intervention Services, Support Schools and mainstream schools. In 2020-2022 this support will be provided by PANDA Physiotherapy under the 2PS Program – Growing Capacity in Schools.

## Purpose

The purpose of the program is to support education staff to meet the diverse learning needs of students with disability with associated physical (gross and fine motor), sensory, and/or difficulties with psychosocial skills (activities of daily living and life skills).

## Exclusions

This program does not undertake individual assessments (except upon a direct request from the Manager of Disability Services), parent education, home programs, or ongoing therapeutic interventions.

## Services

The 2PS Program may provide professional learning and training support for teachers and teacher assistants; advice and consultative support for school staff to develop appropriate motor, sensory and psychosocial programs within school settings addressing the teacher identified goals for student learning and educational adjustments to teaching programs; assistance for education staff with resource development; and assistance for teachers to screen students for physical, sensory and/or psychosocial needs with a view to maximising engagement and learning.

## Initial Contact Request

|         |  |                 |  |           |  |
|---------|--|-----------------|--|-----------|--|
| Teacher |  | Support Teacher |  | Principal |  |
|---------|--|-----------------|--|-----------|--|

|        |  |                 |  |
|--------|--|-----------------|--|
| School |  | Contact Details |  |
|--------|--|-----------------|--|

|  |                            |      |  |
|--|----------------------------|------|--|
| Website sign-up completed <a href="http://www.pandatherapy.com.au">www.pandatherapy.com.au</a> (This is required for progression of request) | Y <input type="checkbox"/> | Date |  |
|--|----------------------------|------|--|

|   |  |
|---|--|
| Identified school need or teacher support required - Brief summary of request |  |
|   |  |

|                           |  |
|---------------------------|--|
| Year group or grade range |  |
|---------------------------|--|

|                                |  |
|--------------------------------|--|
| Support/Lead Teacher Signature |  |
|--------------------------------|--|

|                   |   |
|-------------------|---|
| Document saved as | (Use name of Support Teacher/School/Date) FirstNameLastNameSchoolDate |
|-------------------|---|

|  |                            |                            |           |  |
|--|----------------------------|----------------------------|-----------|--|
| Emailed to <a href="mailto:lewina.schrале@education.tas.gov.au">lewina.schrале@education.tas.gov.au</a><br>with Subject Line - 2PS Request – School Name | Y <input type="checkbox"/> | N <input type="checkbox"/> | Date sent |  |
|--|----------------------------|----------------------------|-----------|--|